

District Summary For

BEACON CHARTER SCH
District Code: 58

Number of Students Exempted: 0
Percent of Students with No Scores: 6

GRADE: 11 TEST DATE: SPRING 07
Number of Students Enrolled: 32
Number of Students with Scores: 30
Number of Students with No Scores: 2

Each of the areas tested represents part of the English Language Arts Standards. These are brief descriptions of the Standards.

What was tested	Basic Understanding	Reading Analysis and Interpretation	Effectiveness	Writing Conventions
Students must demonstrate the ability to comprehend a variety of materials of varying length and complexity.		Students must demonstrate the ability to analyze and interpret what they read in the process of becoming critical readers.	Students must demonstrate the ability to write effectively in a variety of formats for a variety of purposes, audiences, and contexts.	Students must demonstrate control of the conventions and grammar of the English language according to current standards of correctness.

Percentages in the blue column show how students in this class performed. Percentages for the groups below show the proportion of students who achieved each performance level.

Mean Total Score:	District	State	District	State	District	State	District	State
139	0%	2%	0%	1%	0%	5%	19%	17%
(A Total Score of 150 = Achieved the Overall Standard in Reading.)	47%	47%	50%	44%	47%	43%	53%	54%
50% = Percent Achieving the Overall Standard in Reading.)	44%	36%	28%	34%	41%	40%	13%	21%
Writing = 141	3%	10%	16%	18%	6%	7%	9%	5%
(A Total Score of 150 = Achieved the Overall Standard in Writing.)	0%	2%	0%	1%	0%	1%	0%	0%
47% = Percent Achieving the Overall Standard in Writing.)								
Little Evidence of Achievement								

What students need	What students need	What students need	What students need
<ul style="list-style-type: none"> 88x) paraphrasing and summarizing information from text. 59x) understanding main ideas in text. 59x) identifying story elements (e.g., setting, plot, character). 54x) developing an overall understanding of text. 54x) distinguishing between relevant and irrelevant details in text. 54x) using specific details to present ideas and categorizing information to fit ideas together. 54x) presenting ideas in a logically organized way. 31x) developing a thorough understanding of text. 31x) including all important information from text. 6x) reading closer to better grasp specific information. 	<ul style="list-style-type: none"> 78x) making connections between ideas in text. 78x) making clear claims and assertions about text. 78x) developing a thoughtful interpretation of text. 78x) providing relevant textual support for claims about text. 69x) making perceptive connections between ideas in text. 69x) making sophisticated claims and assertions about text. 69x) formulating an insightful interpretation of text. 69x) integrating relevant textual support into conclusions. 66x) use of technical ideas to make inferences or conclusions. 54x) perceiving relationships between ideas in text. 64x) extending ideas presented in text. 38x) making inferences or conclusions about story elements. 9x) providing answers that are more developed. 9x) examining text for meaning. 	<ul style="list-style-type: none"> 94x) creating meaningful organization fitting essay's topic, audience and context. 94x) establishing a context. 91x) offer reasons, evidence & explanations purposefully thru variety of strategies. 91x) developing position through carefully detailed arguments and reasons. 81x) conveying the stance of a credible, authoritative person. 81x) anticipate & address reader's concerns. 81x) using effective sentence constructions and vocabulary. 81x) creating stronger coherence & balance of elements (ideas, sentences, para.) 53x) integrating details from text to support topic and context. 53x) eliminating extraneous materials. 53x) making judgment that interprets, analyzes, evaluates, or reflects and/or ending. 25x) having & conveying a writer's intent (e.g. direction, controlling idea). 22x) find list, section, or copy text. 9x) providing an awareness of audience. 9x) establish coherence & balance of essay elements (ideas, sentences, para.) 	<ul style="list-style-type: none"> 75x) editing to correct grammar, usage, and sentence construction. 44x) punctuating sentences and/or spelling words correctly. 44x) using the conventions of English usage, grammar, sentences and paragraph construction. 44x) showing a mastery of usage and grammar through more complex writing.

